



Greerton Village School

Te Kura o Maarawaewae

Annual Plan 2026

We are brave. We have mana. We show aroha. We can achieve.

Te Tiriti o Waitangi Commitment: Te Tiriti o Waitangi provides a basis for enduring relationships and power-sharing between Māori, and those represented by the Crown, their descendants, and other peoples who have settled here and built a life upon its legacy.

Strategic Goal	Strategic Initiative	Measures	Actions	Outcomes	Resources
Our People Tō tātou Tangata Our People will feel connected, supported and valued.	Embed a strategic attendance plan across the kura	Attendance Goal: Termly attendance improves by 10% compared with the same term in previous year. .	Attendance officer employed to work along staff, whānau and tamariki to support regular attendance for all tamariki. Attendance Strategic Plan implemented alongside staff and community to support increased regular attendance.	Children are attending school daily and on time. Engaged tamariki. Improved outcomes for learning.	Attendance Officer/DP. Attendance Plan. Additional School Van.
	Strengthen mahitahi connections with parents, whānau and community	Classroom placement/learner needs are best addressed. Clear processes are in place so we communicate 'our way' with whānau and community.	Refine and clarify an enrollment plan/process for all new enrollments. Termly reviews using a range of methods to gain direction and voice from our whānau, staff and tamariki. Update website.	Our school community will feel welcome and connected to our kura. All whānau will have opportunities to contribute and participate in school events and strategic reviews. Whānau are engaged with their tamariki's learning.	DP/Principal Students and whānau voice through surveys and hui. Website
	Follow a clearly defined structure/expectation to support engagement, inclusion and regulation for all tamariki.	Decrease in dysregulated behaviours across the kura. Increase in on-task behaviours. Engagement observations. Teachers using consistent processes and language	PB4L team will regularly and analyse data and from this create programs and systems to address behavioural needs and trends. Redefine and clarify an enrollment plan/process for all new enrollments. Regular staff and syndicate huis where behaviour data is analysed.	Consistent support systems are in place to support regulation for tamariki.	PB4L Team Ruma Ata Staff and syndicate hui Team inquiry Walk through observations Behaviour HERO data Behaviour booklet manuel
Our Purpose Tō Tātou Kaupapa Our learning will thrive in an enriched, evidence informal curriculumOur leaders of learning will grow, thrive and flourish as skilled educators.	Implement a clearly defined evidence-based approach to literacy. Implement a clearly defined evidence approach to numeracy. Weave our localised curriculum through all planning in all curriculum areas.	Learning progression progress tracking across literacy and numeracy. Adopt a model that supports growth and development in pedagogy Conferences to share learning and progress. Consistent practice across the kura with planning assessment	Standardised assessments & formative assessment. Team inquiries. Build capability through professional learning partners, classroom observations. Build social media and external communication to highlight progress and achievements. Build a resource of teaching, learning and leadership readings to support growth	Teaching is responsive and directed towards our learners' needs. Progress and achievement is measured, tracked and celebrated.	HERO Reporting to parents Clear Assessment Framework New planning templates AI Gem to support planning and resources
Our Place Tō tātou Wāhi Our kura will be a safe and inclusive environment	Tomokanga complemented at the entrance of the kura. Extension of the senior playground- utilise the sand area for sand sports, add an inclusive playground. School murals that connect to our local narrative	By the end of Term 3 2026 ready to unveil at our jubilee. Our narrative is reflected through school murals and is used as a learning tool for all whānau. All children, regardless of their abilities, can engage in safe play.	Investigate Garden to table. Start school mural. School environment reflects its history and local narrative.	Our kura will be a safe and inclusive environment which shows a clear representation of our values, our community, and who we are.	Stu McDonald (Creative Classrooms) Local Artists Seek grants to support development