



Greerton Village School - Te Kura o Maarawaewae Annual Plan 2025

We inspire, challenge and extend all ākonga to become leaders of their own educational journey.

“WE ARE BRAVE, WE HAVE MANA, WE SHOW AROHA, WE CAN ACHIEVE”

Mātauranga - Curriculum



Action	Responsibility	Timeframe	Expected Outcome	Measurable Outcomes
Roll out of Maths No Problem! Across the kura	Principal, Numeracy Lead, Deputy Principal	2025	<ul style="list-style-type: none"> Improved Data Increased raw score and stanines Kaiako to become confident in delivery and progress through required book chapters 	<ul style="list-style-type: none"> Improved Maths Data following set chapter assessment PAT progress Years 4-6 Term 1 and Term 4 Kaiako Confidence of practice and delivery, through feedback and reflection
Structured Literacy Training for all untrained Teachers	Principal, Literacy Leader, Deputy Principal, Clarity Education	2005	<ul style="list-style-type: none"> Raised literacy achievement Up skilled teachers with clear and consistent teaching across the school Clear assessment tracking that is monitored daily Improved understanding of phonemic awareness in our Year 3's 	<ul style="list-style-type: none"> Target students will have clear needs identified and these needs met Consistent teaching programmes across our school in Literacy Upskilled teachers in phonemic awareness
Refresh of PB4L	Principal, Deputy Principal	2005-2006	<ul style="list-style-type: none"> Rebranding New Signage around the kura Behavior planning and designed lessons Improved attendance 	<ul style="list-style-type: none"> Clear positive behavior process evident school wide 90% attendance daily
Curriculum Refresh	Principal, Curriculum Leads, Deputy Principal	Ongoing 2005-2006	<ul style="list-style-type: none"> Planning, teaching, assessment further explored and implemented through new curriculum and programs 	<ul style="list-style-type: none"> Consistent, planning and assessment school wide. iUgo used by kaiako for a consistent approach to planning, and tracking learning needs and progress
Te Reo and Te Ao Māori Strategic Plan	Kai Arataki o Te Ao Māori	20245	<ul style="list-style-type: none"> To provide ākonga with access to a localised curriculum where they will experience culturally rich learning opportunities which will be responsive to their needs, identity, language, culture, interests, strengths and aspirations of their whānau. 	<ul style="list-style-type: none"> Deliberate acts of planning to ensure that localised curriculum and Te Reo Maori is evident across classrooms and curriculum areas Te Tai Whanake evident in planning and practice

Whānaungatanga/Tūhono- Community and Connection



Action	Responsibility	Timeframe	Expected Outcome	Measurable Outcomes
Termly hui	Kaiarataki o Te Ao Māori	Each term	<ul style="list-style-type: none"> - Growing community voice and connects with our whānau - Varied location for Hui's to ensure we get a range of whānau attending - An opportunity to engage with new whānau each term - Whānau hui will be relevant to termly focus to ensure that there is a stronger partnership. 	<ul style="list-style-type: none"> - At least 50% of our whānau will be engaged in school/community events/voice
Localised Curriculum	Whole school and community Stu McDonald (Local Artist)	2024-2026	<ul style="list-style-type: none"> - Waharoa/entranceway depicting our local narrative 	<ul style="list-style-type: none"> - Waharoa completed - All stakeholders will be able to talk to the design and meaning behind the art piece - Enhance our community aesthetics
Collaborative Goal Setting	Principal & Senior Leadership Team	Ongoing	<ul style="list-style-type: none"> - Whānau will be more engaged and have more input into tamariki learning 	<ul style="list-style-type: none"> - At least 90% attendance of whānau at collaborative goal setting days
Opportunities for engagement School/Whānau Partnership	Principal & Senior Leadership Team	Ongoing	<ul style="list-style-type: none"> - Stronger relationships with whānau - Attendance to school wide events/celebrations/conferences 	<ul style="list-style-type: none"> - A visible connection between Board of Trustees within our school community - to encourage a community voice to direct and drive governance.

Whānaungatanga/Tūhono- Community and Connection



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Cultural activities and celebrations	Principal, Kaiarataki o Te Ao Māori & Whānaungatanga Tūhono Workstream	2025	<ul style="list-style-type: none"> - A sense of belonging for all cultures at our kura - Whānau engagement and increased relationships from whānau of different ethnic makeup. - Increase whānau voice from whānau of different ethnic makeup 	<ul style="list-style-type: none"> - Termly events that recognise and celebrate the diverse culture within our kura. - Whānau that represent our cultures will be encouraged to share knowledge and expertise at our school.
Hauora	Principal, Kaiarataki o Te Ao Māori & Whānaungatanga Tūhono Workstream	2025	<ul style="list-style-type: none"> - Imbed a positive culture of wellbeing across the kura to improve hauora - Address student needs and enable our people to feel happy, healthy, accepted, respected, supported and connected. 	<ul style="list-style-type: none"> - LSR will be regularly updated and the information will drive focus from need. - PLP to establish and strengthen relationships between kaiako. - Weekly celebrations to recognise student achievement and attendance school wide. - Weekly recognition of Whare Groups and games - Weekly staff recognition through shared kai and nominations - Termly staff social events to recognise hauora outside the school.