



# Greerton Village School

## Te Kura o Maarawaewae

# Strategic Plan 2024-2026

We are brave. We have mana. We show aroha. We can achieve.

	Mātauranga Curriculum	Whānaungatanga Community	Tūhono Connection
<b>Goals</b>	Consistently deliver the New Zealand Curriculum catering to all students and their individual needs and capabilities while honouring and recognising the Treaty of Waitangi.	Establish strong partnerships and effective collaboration between school, whānau and the community.	To build and enrich each other across our Kura through localised curriculum, while ensuring that everyone's well being is at the centre.
<b>Initiatives</b>	<ul style="list-style-type: none"> <li>• Refresh of PB4L - Positive Behavior For Learning</li> <li>• Numeracy Professional Development</li> <li>• Curriculum Refresh</li> <li>• Te Reo and Te Ao Māori Strategic Plan</li> <li>• Te Tai Whanake</li> <li>• Te Ao Māori and Te Reo Māori</li> </ul>	<ul style="list-style-type: none"> <li>• Termly hui</li> <li>• Collaborative Goal Setting</li> <li>• Opportunities for engagement School/Whānau Partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural activities and Celebrations</li> <li>• Explore and implement programmes to support all members of our kura to feel happy, healthy, accepted, respected and connected</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Improved and systematic behaviour across the school</li> <li>• Develop staff to strengthen knowledge and schoolwide practices in Numeracy</li> <li>• Teachers will use NZC to plan, teach and assess refreshed learning areas</li> <li>• Kaiako will be able to use Te Reo and celebrate Te Ao Māori with more confidence across all mainstream classrooms</li> <li>• To implement localised curriculum through all teaching inquiry</li> </ul>	<ul style="list-style-type: none"> <li>• Whānau will have increased engagement with the school</li> <li>• Whanau will work alongside the school to provide the best learning opportunities for all tamariki</li> </ul>	<ul style="list-style-type: none"> <li>• A planned approach to incorporate cultural celebrations across the school to recognise, share and talk about one another's cultures</li> <li>• Hauora and wellbeing across the kura - Address the needs of priority learners with a focus on hauora and learning support</li> </ul>
<b>NELPS</b>	<p>Objective Three: Quality Teaching and Leadership. Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning.</p> <ul style="list-style-type: none"> <li>• advice from Māori on how best to include tikanga Māori in values, practices and organisational culture</li> <li>• Identify gaps in teaching capability and invest in opportunities for teachers/kaiako and staff to strengthen teaching, leadership and learning</li> </ul>	<p>Objective One: Learners at the Centre Learners with their whānau are at the centre of education. Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures</p> <ul style="list-style-type: none"> <li>• Partner with family and whānau to equip every learner/ākonga, staff and whānau</li> <li>• Identify and respond to learner/ākonga strengths, progress and needs, and learners/ākonga, staff and whānau</li> </ul>	<p>Objective One: Learners at the Centre Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.</p> <ul style="list-style-type: none"> <li>• Develop teacher/kaiako c confidence and competence to teach diverse learners/ākonga with varying needs, and to appropriately modify teaching approaches</li> </ul> <p>Objective Two: Barrier Free Access Great education opportunities and outcomes are within reach for every learner</p> <ul style="list-style-type: none"> <li>• Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy</li> <li>• Reduce Barriers to education for all, including for Māori and Pacifica learners/akonga, disabled learners/ākonga and those with learning support needs</li> </ul>

We inspire, challenge and extend all ākonga to become leaders of their own educational journey.