

### Swimming Instruction:

This takes place, depending on the weather, at the beginning of the school year. Permission for non-participation in these lessons is by a note from parents. Swimming gear should be brought to school daily with a suitable plastic bag in which removed clothing may be stored to avoid loss and to place wet gear in afterwards.

Lessons are offered from time to time by the Swimways School at Greerton Aquatic Centre at greatly discounted prices. We encourage parents to enroll their children in these programmes which are undertaken in school time.

### We are a Duffy Books in Homes School

Our school is part of the Alan Duff Books in Homes Programme. This provides the opportunity for children to choose and receive new books to take home and keep, inspiring a lifelong love of reading. The programme is a partnership between Books in Homes, sponsors, schools, children and communities.

#### The programme includes:

Three Duffy **Book Offers** a year:

- Offer One (term one) – students choose two new books to take home and keep.
- Offer Two (term two) – students choose one book that is sponsored by the Government.
- Offer Three (term three) – students choose two further books to take home and keep.

We also hold Role Model Assemblies twice a year to which national celebrities are invited to speak to our students about their achievements, experiences and about why reading is important to them and they present Offer One and Offer at these assemblies.

A special School Leader Assembly is held in August. These school leaders may be ex-students of Greerton Village School from our local colleges.

KaH is a pre-school literacy programme for siblings of all Duffy students which is sponsored by the Ministry of Education. Pre-schoolers are invited to select one book each year from the special books on the bookshelf in the administration foyer.

There are other Duffy Awards such as Caught Being Good Awards which are an incentive for students to be “Caught Being Good”, Reading to a Child Award promotes reading in the home and rewards parents’ efforts and extra awards to Mums, Dads, Grandparents reward reading at home. These books and certificates may be presented at special assemblies.

## Welcome to Greerton Village School

We are very proud of our school; our learning community of students, teachers, staff, Whanau and our wider community. Critical to the success of our school is Whanau and community involvement.

Our uniqueness and cultural diversity is consistently accentuated and celebrated and we share these along with our expectations, which include the National Standards, for all to be given every opportunity to be engaged and to succeed. At Greerton Village School people come first and we never give up on anyone.

We are talented quality educators who accept professional responsibility to provide the very best we can to ensure the ongoing learning and well-being of all our students. We love and value children, love and enjoy teaching, make crucial learning decisions and are all committed to working together to enhance and strengthen the Hauora/Wellbeing of all.

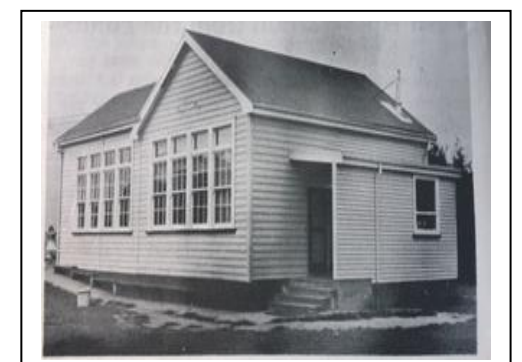
### Our Kaupapa

#### Ko Tauranga te moana, ko Mauao te maunga

The land of Tauranga Moana slopes towards the shores of Tauranga Harbour and its several islands. Around the harbour, with the majestic Mauao prominent at the end of the peninsula, there were many pleasant areas to live. There were places that could be fortified with ditches, banks, terraces and palisades on high hill, cliff top or riverbank. There were gardens where crops, such as kumara, grew well. There was plenty of kaimoana, shellfish of all kinds, kina, fish, crayfish and so on, in the harbour, around the shores and in the open sea. Up the rivers there were tuna (eels) and koura. In the swamps there was flax, harakeke and raupō for thatching houses, weaving baskets, making clothing and many other uses.

In 1290 the Waka Takitimu arrived at Te Awanui (the original name for Tauranga Harbour). The travellers built a pa at Maungatawa and became known as Ngati Ranginui. Tauranga Moana was a very rich district, rich in food resources, with a great variety of environments, which could support many village communities. For over eight centuries people have lived around Tauranga Moana. They have left their mark on the landscape in the many pa sites around the shore and on the hill tops. Because this was a district with rich food resources, it was often fought over.

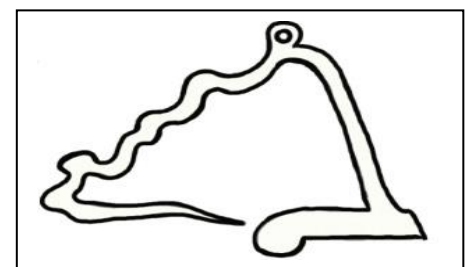
On 1 October 1876 Greerton School was opened on our present site by School Master Mr R Septon with a roll of 20 children. The one room school house was built on 10.5 acres of confiscated land which “is reserved for education purposes” (NZ Gazette March 1876). The main local businesses in Greerton the latter years of 1800 were dairying, raising livestock for meat and orchards boasting fruit trees. There were a few saw mills in operation and work in roading gangs. Over the years (1876-1949) the school roll fluctuated, between 1-100 and the school became the focus of the Community. On 15 December 1909 the school house was completely destroyed by fire, following a school picnic, so a large tent was hired until the new classroom was built which opened in September 1910.



There have been substantial additions and modifications over the years. Greerton School was renamed Greerton Village School in the late 1990s and continues to flourish today as an ever growing school of choice.

### Our School Logo

Depicts the school bell which has been our symbol for many years, with the conch representing a merging of cultures, binding together - calling children to learning.



## **Our Vision**

**For us to be confident, connected, actively involved lifelong learners.**

### **The Charter**

Our School Charter is a legal undertaking between the Board and the Minister of Education. It includes an introductory section of mission, vision and values; a strategic section of 3-5 year broad aims/goals and an annual section of the current year's aims and goals, targets for improving student outcomes and actions. It is available in the foyer for your information. Our Charter is reviewed annually

### **Enrolling your Child at School for the First Time**

Most children start their schooling at five years of age. Attendance is compulsory at age six. At enrolment, please bring your child's [birth certificate](#) and [immunisation record](#) with you. It is a legal requirement that a copy of the birth certificate is retained by the school. You will be asked details concerning doctor, medical problems (e.g. asthma, allergic reactions to bee stings, wasp stings etc.) We must know these things if we are to help your child in an emergency. You will also be asked to complete a health Form and permission slips including involvement in school activities and walks out into the immediate community.

You will also be issued with a list of required stationery (available for purchase online through Office Max). We have a **compulsory School Uniform** which our children wear with pride. **NZ Uniforms (371 Cameron Road)** are the stockists of our uniform, details of which are included in this booklet – see back cover page.

Pre-school visits are welcomed and can be arranged by contacting the school. (We offer two visits in the fortnight preceding your child's enrolment day.)

### **The First Day**

Once you have met with the teacher and your child has been seated with the other children, it is better for you and your child if you leave to let them settle.

On their first day at school, every 5 year old new entrant receives a Duffy Start School Pack consisting of Duffy's Start School Activity Book and a Book Bag.

After 4 weeks at school and after School Entry Assessment (SEA) parents are expected to attend a meeting with their child's teacher to discuss what learning they have brought to school and their next learning steps. A new entrant Kete will be given to the child which contains activities for parents to assist their learning at home.

### **Board of Trustees 2022**

**The Board of Trustees' role** is to govern the school in partnership with the Principal, Staff and Community.

**The Principal's role** is to manage the school in partnership with the staff, Board of Trustees and community.

#### **Current Board Members are:**

##### **Chairperson:**

**Members:** Rick Wells  
Rebecca Kit

**Principal:** Kimberley Henderson-Ginns

**Staff Representative:** Reuban Ginns

**Minute Secretary:** Rachel Ratana

Board of Trustees Elections are being held in 2022.

### **Reporting to Parents**

PARENTS/CAREGIVERS ARE ALWAYS VERY WELCOME to contact the Principal or a member of the staff to arrange an appointment or discuss aspects of the school life of their child / children.

If we have a concern about your child, we will contact you immediately to arrange a meeting as soon as possible. We encourage feedback at all stages and immediate sharing of concerns. We have a reporting to parent's programme which includes formal written reports, goal setting sessions and Student – Parent –Teacher Conferences. You will be advised of the date through our regular newsletters.

### **School Bus:**

If you require information about the school bus / routes, please ask the staff in the office or visit [www.baybus.co.nz/schoolhopper](http://www.baybus.co.nz/schoolhopper) for more details.

### **Stationery:**

Stationery lists are issued to every child or can be collected from the school office. Stationery orders can be placed online through OfficeMax or you are welcome to purchase stationery requirement elsewhere. We do not sell Stationery Packs from the school office. During the year children are issued with a note from their teacher to purchase replacement stationery as required.

### **Student Attendance**

We are committed to ensuring that all our students get the most out of their education and we will support them to maintain regular attendance. International evidence is clear that students who attend school regularly learn more and achieve better results.

As parents, you have an important role in ensuring that your child attends school whenever it is open, unless there is a good reason for absence. Acceptable reasons for absence include sickness or serious family circumstances, such as bereavement. Please contact the school on 541 2350 or Text 022 375 7684 before 8.50 a.m. After rolls are completed, at 9.00 a.m. each morning, texts are sent to parents whose children are not at school and have not informed the school of their absence. Please respond to these texts so we all know your child is safe.

Your role in ensuring your child's regular attendance is so important. We do take absence and lateness VERY seriously. If a trend or pattern of absence is noted we will work with parents so your child is able to maximize every learning opportunity.

Please work with us to support your child to attend school regularly this year. **Attendance is very important and every day of learning counts!**

### **Student Sickness:**

Any child who is sick in class or appears distressed is taken to the Sick Bay. If there is no immediate improvement, the parent is contacted and arrangements made for the child to be taken home. In the event of a parent not being available the school will phone the emergency contact number supplied on the enrolment form. It is essential that contact details remain current.

### **Support Services to Assist Children:**

Our enrolment form has been amended to enable us to action any visual check by the Public Health Nurse (PHN). Parents will then be contacted by the school or the PHN. This is to speed up the referral system and to ensure appropriate treatment as soon as possible.

Testing of vision and hearing is now carried out at preschools and kindergartens before children come to school. Other children can be referred by teachers, parents or the Public Health Nurse. Parents/caregivers are always informed first of outcomes. Speech problems can be referred to the Speech and Language Therapist. The PHN is available for any concerns you may have about your child's health and wellbeing. She will carry out medical checks when verbal agreement is given. We have a SWIS worker – Social Worker in schools, who is part of our CARE team which involves out Principal, Deputy Principal/SENCO, Kaiawhina and Teach Leader of our Junior Team Nga Whetu. They meet every week focusing on the pastoral care of our Students and Whanau.

Other support personnel maintaining a contact with the school include Group Special Education [GSE], WINZ, CYF, Resource Teachers of Learning and Behaviour [RTLb], Te Aranui, Te Puna Hauora, Child and Adolescent Mental Health Services [CAMHS], Epilepsy Society, Adviser to the Deaf, Te Puna Hauora, Te Huinga Whanau, Ministry of Transport, Police Youth Aid Officer and the Greerton Community Constable.

## School Hours and Term Dates 2022:

School Commences	8.50 am
Eating for Learning	10.50am - 11.00 am
Morning Interval	11.00 am - 11.20 am
Students out in playground	12.30 pm - 1.00 pm
Eating for Learning	1.00 pm - 1.15 pm
School Finishes	2.45 pm

<b>Term 1</b>	<b>Wednesday 2 February – Thursday 14 April</b>
<b>Term 2</b>	<b>Monday 2 May – Friday 8 July</b>
<b>Term 3</b>	<b>Monday 25 July – Friday 30 September</b>
<b>Term 4</b>	<b>Monday 17 October – Wednesday 14 December (School finishes at 12.00pm)</b>

### Public Holidays for GVS in 2022:

* Good Friday	15 April – School Closed
*Easter Monday	18 April – Easter- falls within Term 1 Break
*Easter Tuesday	19 April – Easter- falls within Term 1 Break
*ANZAC Day	Monday 25 April – falls within the Term One Break
*Queens Birthday	Monday 6 June -School closed
*Matariki Day	Friday 24 June-School Closed
*Labour Day	Monday 24 October- School closed

The School Office is open between the hours of 8.00 a.m. and 4.00 p.m. during term time.

#### Please note:

- Children should not arrive at school before 8.00 a.m. There is no supervision provided for them until this time.

## General Information

### Access Rights to Children:

The school acknowledges the rights of individuals, but has a role to protect children. Any request for contact with children during the day, or information about school progress should be made directly to the Principal. We must receive legal notification of custody arrangements etc.

### LEAD and Kind Actions

#### Please Note:

Greerton Village School totally opposes any form of bullying (including racist and homophobic), intimidation, harassment (including sexual), physical abuse, non-compliance and defiance. We have a school pamphlet on bullying which we send home every year. It is available in the foyer.

### Cultural Perspectives:

We are proudly multicultural with a great mix of Māori, Pakeha, Pacifica, Asian, Indian and other nationalities. Aspects of Te Reo and Tikanga Māori are appreciated and valued at Greerton Village School, and are an integral part of the school's programme. Our Kaiawhina, Aunty Barr, offers withdrawal groups additional tuition in Te Reo and leadership in Kapa Haka and has a daily Te Reo segment on our Radio Station 88FM. Our Whanau office is located in the heart of our school down the corridor next to the Learning Support Centre.

### Dental Clinic:

All children are eligible for free dental treatment from the age of two and a half and parents are urged to take advantage of this service. The community clinic is listed in the telephone directory (**Greerton Village School Dental Clinic**) - the telephone number is **571 5423**. The Clinic is situated by the Greerton Road entrance.

### Dress Code (school uniform) and Personal Property:

- There is a school uniform and it is compulsory. **There are no exceptions.** Sales are available through NZ UNIFORMS (94 Elizabeth Street, Tauranga). We rigorously enforce wearing of the uniform.
- When participating in out-of-school activities, students are expected to wear the correct uniform.
- Dirty footwear must not be worn in the classrooms.
- A change of clothing is recommended for those playing on the field in winter or wet conditions.
- For safety reasons, students are not to wear jewellery (although some students may wish to wear their Taonga out of sight next to their skin) and should have only one stud/sleeper in each ear.
- Transfer tattoos or drawings on faces, arms or legs are banned as is the colouring of hair and outrageous hairstyles such as mohawks etc. We find students with outrageous hair styles often get teased.
- Children involved in sports must abide by the dress and jewellery codes of each specific sport.
- Please name or label items of personal property. Lost property is stored in the corridor between Room 2/3 and access is always available to parents. During each term displays of clothing and footwear are arranged. At the end of each term all remaining items are removed from the school.
- No skateboards or roller shoes at school. Scooters may be ridden to school if, like bikes, the rider wears a helmet.

### Family Donation:

The Board of Trustees has decided there will be no Family Donation for 2017.

### Head Lice Infestations:

A regular inspection of children's hair by parents is a necessary precaution. Please advise the school if you discover evidence of an outbreak in your children's hair. All parents of any class where an outbreak has occurred are notified so that immediate steps can be taken to contain the problem.

### Internet Access

All classrooms and the Discovery Centre have internet access available during class time only. Use of the internet is closely supervised by school staff to ensure that students are using the technology in an appropriate and curriculum-centred manner.

Although we have excellent systems in place to block inappropriate sites, it is impossible to guarantee that students will not access controversial or unwanted material, in spite of our best efforts. Such access can happen by accident or deliberate actions.

The school's internet policy is available on request from the school office. There is a section on our enrolment form whereby parents can give or withhold permission for their child to use the Internet. Each year we also send out a form for parents to fill in and return about cyber safety.

### Leave from School during the Day:

All children leaving the grounds during the day are those whose parents have made special arrangements with the office. We request parents to collect their child from his/her classroom, and use the vistab sign out system located at the office.

## School Organisation 2022

### Lunch Orders:

Purchased lunches are available every day. We require lunch money to be placed in an envelope with the child's name, room number and order details recorded on the outside. Correct money is also required. This envelope is to be placed in the appropriate box at the office. Lunch orders must be in by 9.45 am at the latest.

There is no option to purchase drinks at school so children are encouraged to bring their own water bottle to school which can be refilled from the water fountains.

### Medication:

The school will assist with dispensing medicine prescribed by a doctor. Please ensure that you give written permission and specific instructions at the office. Allergies such as bee stings, wasp stings, asthma and hay fever can usually be treated as they occur. Parents will need to ensure the school is supplied with the prescribed medication.

### Messages for Students:

Whenever it is necessary for parents to deliver messages or supply lunches it is important for the person to go directly to the administration area. Arrangements can then be made for children to be contacted - preferably at a break time to avoid interruption to class time.

### Newsletters:

School newsletters are sent home fortnightly (usually on Tuesdays) with the eldest child in the family. Please make sure you see and read these newsletters as they often contain important information. A copy is displayed on our website [www.greerton.school.nz](http://www.greerton.school.nz) and on our notice board situated outside between the administration and staffroom door. There are also flyers from time to time about events, reminders etc.

### Parking of Vehicles:

The school requests that special care be exercised with parking on Greerton Road. The bus bay and crossing area are to be kept clear of vehicles. Please arrange to park outside the grounds when delivering or collecting children. **Use of the car park is restricted to staff members and the physically disabled. Do not walk through the staff car park with your child.**

### Safety of Children Walking or Cycling / KIDS ON FEET (KOF):

A walking programme has been developed called KOF - Kids on Feet.

School crossing wardens are on duty at the Kea school crossing on Greerton Road from 8.20 to 8.40 a.m. each morning and from 2.45 to 3.00 p.m. each afternoon. A teacher only is at the Chadwick Road crossing at those times. While the school maintains a close check on the proper use of crossings we also rely on the support of parents to promote sound attitudes. All students who are walking or on bikes **MUST** join our walking groups to leave our school. This ensures safety of all and alleviates traffic congestion on Chadwick and Greerton Roads.

We prefer only Year 5 and 6 students to ride to school when they have fully developed road sense and have the ability to more correctly gauge distance and speed of other vehicles. These students undergo annual bike safety programmes through an outside provider. Students are required by law to wear safety helmets when cycling and all cyclists are expected to ride on the road. Children need to understand the significance of the STOP sign at the Greerton/Chadwick Roads intersection and at all times be encouraged to walk their bikes out of the school entrance-way on Greerton Road. There is no riding of bikes or scooters on the school property between 8.00 a.m. and 4.00 p.m. and when they are with the KOF walking groups. Bicycles and Scooters which are brought to school must be locked and stored in the bike racks.

<b>Principal:</b>	Kimberley Henderson-Ginns
<b>Deputy Principal:</b>	Reuban Ginns
<b>Deputy Principal/Senco:</b>	Kim Brett
<b>Office Manager:</b>	Rachel Ratana
<b>Reception:</b>	Susie Pankhurst

### Nga Whetu:

Bridget Goodwin	Nga Whetu - Team Leader	<b>Room 2</b>
Chloe Cave		<b>Room 3</b>
Tori Dunham		<b>Room 5</b>
Abbey Graham		<b>Room 6</b>
Michelle Hatfield		<b>Room 7</b>

### Papatuanuku:

Sharyn Jones		<b>Room 8</b>
Andre Hudson		<b>Room 9</b>
Jacinda Sorrenson		<b>Room 10</b>
Helen Quirke	Papatuanuku Team Leader	<b>Room 13</b>
Ricci Clark		<b>Room 13</b>

### Ranginui:

Stephanie McGovern	Ranginui Team Leader	<b>Room 11</b>
Rebecca Sutton		<b>Room 12</b>
Stuart Ensor		<b>Room 14</b>
Jared Martin		<b>Room 15</b>

### Specialist and Part Time Teachers:

Eden Devcich		<b>Arts Room 1</b>
Abbi Hurn		
Emily Coull		
Kate Armstrong		
Judy Smyth		
Steve Caldwell		
Kim Davis		<b>Whare Kumanu</b>
Sophie Stevenson		<b>Whare Manaaki</b>

### Learning Support Centre Teacher Assistants

Pam Stamp	Correna Andrews	Sheree Robinson
Sharon McManus	Micheal Golem	Catriona Harding
Fiona Duncan	Anne Lee	Tracey Henderson
Paula Materman	Cheryl Ratana	Sheree Robinson
Sandy Palmer		
<b>Caretaker</b>		Roger Blakey
<b>E.S.O.L</b>		Rebecca Belworthy
<b>Health &amp; Safety Administrator</b>		Reuban Ginns
<b>Kaiawhina &amp; Student Support Coordinator</b>		Bonnie Pearson [Aunty Barr]
<b>Library/Duffy Books</b>		Shona Davies
<b>Music/IT</b>		Brendon Dekker
<b>SWiS (Social Workers in Schools) Whanau Support Worker</b>		Stephanie King

**Parents and caregivers can help:** By becoming involved in parent-tutor reading, lunch time sports, kapa haka and other school activities (Please telephone the school office to register your interest or speak to the Principal or Deputy Principal).