



# Greerton Village School

## Te Kura o Maarawaewae

# Strategic Plan 2025-2027

We are brave. We have mana. We show aroha. We can achieve.

Goals	Te Reo Matatini Literacy	Pāngarau Numeracy	Whanaungatanga/Tūhono Community/Connection	Attendance Te taenga mai
	Introduce and implement Te Mātaiaho - NZC English to ensure ākonga sense of belonging and ability to flourish through high-quality learning experiences.	Introduce and implement Te Mātaiaho - NZC Mathematics and Statistics to ensure ākonga sense of belonging and ability to flourish through high-quality learning experiences.	To build and enrich each other across our kura through localised curriculum, while ensuring that everyone's wellbeing is at the centre. Establish strong partnerships and effective collaboration between school, whānau and the community.	Improve school wide regular attendance for all tamariki, with the goal of meeting National Attendance expectations of 90%.
Initiatives	<ul style="list-style-type: none"><li>•Structured Literacy approach throughout Years 0-3, monitored and assessed across syndicates. Regular COP sessions with Clarity Education</li><li>•Structured Literacy training with Ministry of Education (Clarity Education) with Years 4-6 and untrained staff members</li><li>•Community Hui to introduce new Literacy approach</li><li>•New assessment conducted and reported on. Syndicate teams to analyse the data received from this assessment.</li></ul>	<ul style="list-style-type: none"><li>•Maths No Problem approach Year 0-6 delivered, monitoring and assessed.</li><li>•Community Hui to introduce new Maths approach</li><li>•New assessment conducted and reported on. Syndicate teams to analyse the data received from this assessment.</li></ul>	<ul style="list-style-type: none"><li>•Cultural activities and Celebrations</li><li>•Explore and implement programmes to support all members of our kura to feel happy, healthy, accepted, respected and connected</li><li>•Termly hui</li><li>•Collaborate goal setting</li><li>•Opportunities for engagement School/Whānau Partnership</li></ul>	<p><b>School Van Service</b> – Providing reliable transportation for students who face challenges getting to school, ensuring every child has access to education.</p> <p><b>Reward Systems</b> – Encouraging attendance with positive reinforcement, recognizing students who demonstrate commitment and consistency in attending school.</p> <p><b>Family Communication</b> – Strengthening partnerships between school and home by keeping whānau informed, fostering open dialogue, and providing resources that empower families to support their child's education</p> <p><b>Attendance Advisor</b> – A dedicated staff member to track attendance, provide support to families, and work closely with students to identify and overcome barriers to regular attendance.</p>
Outcomes	<ul style="list-style-type: none"><li>•Improved and consistent teacher practise across the school</li><li>•Develop staff to strengthen understanding around the science of reading</li><li>•To implement structured literacy across all year levels within our school</li><li>•Accelerated progress</li></ul>	<ul style="list-style-type: none"><li>•Improved and consistent teacher practise across the school</li><li>•Develop staff to strengthen understanding of Te Mātaiaho - Mathematics and Statistics</li><li>•To implement Maths No Problem across all year levels within our school</li><li>•Accelerated progress</li></ul>	<ul style="list-style-type: none"><li>•A planned approach to incorporate cultural celebrations across the school to recognise, share and talk about one another's cultures</li><li>•Hauora and wellbeing across the kura - Address the needs of priority learners with a focus on hauora and learning support</li><li>•Whānau will have increased engagement with the school</li><li>•Whanau will work alongside the school to provide the best learning opportunities for all tamariki</li></ul>	<p>A well-structured attendance initiative can lead to several meaningful and long-lasting benefits for students, families, and the school community. Here are some expected successful outcomes:</p> <ul style="list-style-type: none"><li>• Improved Student Attendance</li><li>• Enhanced Student Achievement</li><li>• Greater Family Involvement</li><li>• Increased Sense of Belonging</li><li>• Reduced Absenteeism Barriers</li><li>• Positive School Culture</li><li>• Better Wellbeing &amp; Hauora Outcomes</li></ul>
National Education Learning Priorities	<p><b>Objective Three: Quality Teaching and Leadership.</b> Meaningfully incorporate Te Reo Māori and tikanga Māori into the everyday life of the place of learning.</p> <ul style="list-style-type: none"><li>• Advice from Māori on how best to include tikanga Māori in values, practices and organisational culture</li><li>•Identify gaps in teaching capability and invest in opportunities for teachers/kaiako and staff to strengthen teaching, leadership and learning</li></ul>	<p><b>Objective Three: Quality Teaching and Leadership.</b> Meaningfully incorporate Te Reo Māori and tikanga Māori into the everyday life of the place of learning.</p> <ul style="list-style-type: none"><li>•Advice from Māori on how best to include tikanga Māori in values, practices and organisational culture</li><li>•Identify gaps in teaching capability and invest in opportunities for teachers/kaiako and staff to strengthen teaching, leadership and learning</li></ul>	<p><b>Objective One: Learners at the Centre</b></p> <ul style="list-style-type: none"><li>• Have high aspirations for every learner/ākonga, and support these by patterning with their whānau and communities to design and deliver education that responds to their need, and sustains their identities, language and culture.</li><li>• Develop teacher/kaiako confidence and competence.</li></ul> <p><b>Objective Two: Barrier Free Access</b></p> <ul style="list-style-type: none"><li>• Reduce barriers to education for all, including Māori and Pacifica, learners/ākonga, disable learners and those with support need.</li></ul>	<ul style="list-style-type: none"><li>• <b>Objective Two:</b> Barrier Free Access Great education opportunities and outcomes are within reach for every learner</li><li>• Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy</li><li>• Reduce Barriers to education for all, including for Māori and Pacifica learners/ākonga, disabled learners/ākonga and those with learning support needs</li></ul> <p><b>Objective Three:</b> Learners at the Centre Learners with their whānau are at the centre of education. Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures</p> <p>Identify and respond to learner/ākonga strengths, progress and needs, and learners/ākonga, staff and whānau.</p>

We inspire, challenge and extend all ākonga to become leaders of their own educational journey.